THE MIDDLEBURY CAMPUS

VOL. X. THE MIDDLEBURY CAMPUS, WEDNESDAY, NOVEMBER 18, 1914. No. 16

RIGHT VIEW OF ATHLETICS

National Collegiate A. A. Tells of Functions of Athletics in the College.

Athletic sport, if honorably and wisely conducted, can hold its own in any institution of learning; but to gain a position of dignity, it must be saved from many of its friends, and maintained on so high a level that no reasonable man can question its value. Rightly administered it strengthens the weak, improves the weak places in the strong, clears the brain, teaches boys and young men to respect their bodies and to know the relation of a clean, vigorous body to an active mind and an honorable life. Rightly conducted it is a school of manly skill, courage, honesty, self-control, and even of courtesy; wrongly conducted it is a school of bad manners, vulgarity, tricky evasion, brutality—the ideals not of a sportsman. but of a sporting man.

We are constantly told that in England men play for the sake of playing, whereas in America men play for the sake of winning. The more serious the question of winning, the more serious the need of winning honorably. Sport in America is not mere fun, it is a test of character, and nothing that makes the player less a gentleman belongs to it. The football player who wantonly injures his rivals, the base ball player who persists in shouting to rattle his opponents, the schoolboy or student who takes money for summer base ball and conceals the fact, should be put out of the team. Nor should any school or any college have secrets as to the legitimacy of its athletic representatives.

To maintain high ideals in athletic sport is the chief purpose of the National Collegiate Athletic Association. This Association brings together representatives of more than one hundred universities and colleges in three meetings held on one day every year. Sometimes a group of colleges sends a joint representative; oftener a college sends a man of its own, or two or three men, of whom only one represents it officially. A number of schools and academies have associate membership. Committees working throughout the year prepare business for the meetings, when the delegates listen to addresses from men who know much about athletic sports, and reports from committees on the various athletic sports cultivated at college. The evening meeting is devoted to the discussion of vitally important questions in college athletics.

Though strictly the Association has no power over the colleges it represents, it has unlimited opportunity of influence. Its discussions of athletics are the most important in America; and its opinions find expression in "Rules Committees" and in standards of athletic games throughout the country.

The Association encourages "Faculty control of athletics," believing that the man in charge of physical edu-

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MIDD. WINS OVER NORWICH

Middlebury Out-plays Old Rival in a Ragged Game on Porter Athletic Field

Final Score 7 to 0. Forward Pass Used Frequently. Norwich Plays a Good Defensive Game. Large Attendance.

Middlebury and Norwich University met on the Porter Athletic Field Saturday last in a spirited game which resulted in a victory for Middlebury, 7-0.

The game was loosely played and was "anybody's" game until Middlebury scored in the third quarter, on a forward pass to Jones over the line.

Norwich put up a strong defence, but did not seem to attempt much offensive work. Middlebury was very weak on the offense and although the line did not put up as high a standard of work as in previous games, her defensive work alone saved the day. Horsford proved a tower of strength for Middlebury, time after time breaking up the plays of the Norwich men and saving the team in many crises. Horsford deserves credit for being as fine a linesman as Middlebury has had for years and although his position does not permit as much spectacular playing and consequent recognition from the bleachers as a backfield position might, his work of Saturday clearly outfeatured that of any other player on the field.

Jones should be credited with fine head work when in the third quarter he secured a score for Middlebury by jumping above the two Norwich men trying to block him and caught a high forward pass which Kron had thrown over the line.

Lamere and Keefe seem to work well together in the back field, although the former was given the ball to carry but twice in the game and the first time he was the victim of a wretched pass from center and consequently fumbled the ball. In consideration of the fine quality of Lamere's line plugging work of last year it would seem that this point ought to be developed more and the man's strength utilized.

Keefe played a very fine game, making good gains through the line. Bresnahan also played a plucky and a fast game.

Quarterback could be strengthened a whole lot, lack of headwork being the chief difficulty.

The backfield, in particular, needs strengthening on offensive work. No adequate system of interference seems to have been provided for the carrier of the ball, who at times seems to be at loss as to the point of attack. There seems to be a tendency on the part of one of the backfield men to slow up before being tackled and even running back.

The game, by plays, was as follows:
First quarter—

Norwich kicked off to Middlebury's 40-yard line, the ball was rushed back by Reynolds 5 yards and downed, Bresnahan gained 10 yards, and Hubbard 5 yards, Keefe did not gain. Middlebury was here penalized 15 yards, the ground being recovered by Hubbard. Middlebury punted and the ball went off side at the 50 yard line. Norwich's ball. Bishop gains 2 yards. Forward pass intercepted but dropped by Reynolds. Norwich punted to Lang. Middlebury rushed the ball for small gains until Keefe made 4th down with a 10 yard gain through the line. Keefe, Hubbard and Bresnahan rushed the ball, Hubbard making 5 yards, Bresnahan 7. Keefe then fumbled and the ball went to Norwich. Bishop of Norwich here lost 10 yards, but the visitors immediately recovered with a 20 yard gain. Norwich made 6 yards on the next two rushes and then successfully carried out a forward pass. The ball was on Middlebury's 23-yard line when time was up.

In the first half of the second quarter Norwich made slight gains and attempted a drop-kick which was unsuccessful. Middlebury made 23 yards on the next four plays when Lang threw a high pass which Lamere could not hold. Norwich got the ball. Berry made a yard and then attempted a forward pass which was intercepted by Jones. Bresnahan fumbled, losing 2 yards. Keefe made 5 yards. Hubbard made 3 yards. The ball went to Norwich on downs.

Norwich made three yards on two plays and attempted an end run which looked good but Cowles got in and with a pretty tackle stopped the runner who made no gain. Norwich punted and recovered on our 40-yard line. Norwich was penalized 15 yards. Unable to gain Norwich punted. Kron made no gain. Cowles made 7 yards when time was called.

Third quarter, Middlebury started off with a poor kick but played well during the quarter, during which Horsford made some fine tackles. The forward pass was used frequently with indifferent success. An unsuccessful drop-kick was made by Norwich, the ball going to Middlebury, who by line drives and a punt and a 15 yard penalty for Norwich brought the ball well down the field. Bresnahan made a twenty yard gain. Keefe tried a line rush with no gain, Lynch gained 1 yard, Kron lost 2 yards on the third down but sent a forward pass over the goal line to Jones, who made a high jump above the two Norwich men attempting to block the ball and made a touchdown, the first score of the game. Jones then successfully kicked a goal. Bishop started off with a ten yard gain for Norwich but time was called before much playing could be done.

(Continued on Page 3.)

FOR RELIEF OF BELGIUM

Plays, "Barbara" and "Nance Oldfield" to Be Presented at the College.

On Tuesday the 24th of November, at 8 o'clock, will be given in the McCullough gymnasium, two short plays, the proceeds of which are to be sent to the Belgian Relief fund. There will be an overture by the college orchestra, followed by "Barbara," by Jerome K. Jerome, more music by the orchestra and several songs by Mrs. Eddy. The second play, "Nance Oldfield," adapted from a story by Charles Reade, completes the program.

The cast of plays are as follows: "Barbara"—Miss Throop, Miss Spaulding, Mr. Morhous, Mr. Perkins; and "Nance Oldfield," which was given here four years ago and is repeated by request, with almost the same cast—Miss Wilds, Miss E. Means, Mr. Dickens and Mr. Burrage.

Girls Help Team.

The girls have an opportunity at last to do something for the football team. Mrs. Thomas suggested in chapel Thursday, Nov. 5, that the girls could easily provide means for a bracer to be given the fellows between halves. Each one was only too glad to give her support and in consequence arrangements were made whereby the men were served with hot coffee between periods. This is a manifestation of the right sort of spirit and not only the football men but the college at large is loud in its praise of the thoughtful co-eds.

Gives Second Lecture.

Professor Harrington of the English department delivered his second lecture on the Historical Foundations of Christianity to a large number of the men of the college Tuesday evening, November 10, in the English room of the chapel. He continued his lecture from the point where he left off last week, covering the courses of biblical authority. Mr. Harrington also gave a short description of each of the parchments, which was of great interest to all present.

Calendar.

November 17. Tuesday evening club, Pearsons hall, 6:45 p. m.

November 18. Y. M. C. A, hemicycle, 4:00 p. m. Leader, Dorothy Harris, Subject, Social Service.

November 19. Smoker.

November 21. Football, U. V. M.

November 22. Vesper service, Pearsons hall, 6-45 p. m.

November 24. Tuesday evening club, Pearsons hall.

November 25. Y. W. C. A., hemicycle, 4:00 p. m. Thanksgiving meeting. Britomarte Somers; faculty speaker.

November 25. Sophomore hop, gymnasium.

November 26. Thanksgiving day.

Tuesday Evening Club.

The Tuesday Evening club was entertained with a thrilling drama entitled "A Call to Arms." The actors were Miss Genevra Harlow and Miss Josephine Tracy,

The Middlebury Campus.

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Vol. X. NOVEMBER 18, 1914. No. 16

EDITORIAL.

An Open Letter to the Senior Class

Last year the senior class instituted the custom of carrying canes in place of the old custom of wearing the academic gown during the second semester. I am not one who complains about new institutions when those institutions are improvements on preceding customs. It seems to me, however, that much will be lost, and little gained if this institution becomes a custom here at Middlebury.

There is very little to be said in favor of the canes, except on the score of their novelty, and novelty alone is hardly a sufficient excuse for anything. Certainly there is much to be said against the cane-carrying fad. In the first place, the fad is undignified and silly. Freshmen may be excused for wearing high hats and carrying canes because everyone expects them to do ridiculous stunts for the amusement of the other undergraduates and the faculty. In fact, at many colleges, it is the usual thing for freshmen to carry canes as a sort of distinguishing mark. In other colleges sophomores carry walking sticks. In no college is the cane the hall-mark of the senior. I often felt last year that the senior outfit needed only a monocle, a cigarette and a vacant stare to make it complete and consistent.

I cannot for my own part clearly see why any college man should object to donning the scholar's uniform. It should be counted an honor and a privilege, rather than a duty, to wear the academic gown. On its historic and picturesque side it reminds its wearers of the continuity and dignity of learning, and links them with the long and honored roll of English-speaking University men. On its democratic side, it subdues all differences in dress and symbolizes the equal fellowship and dignity of learning. On the score of economy, it saves many students considerable expense, as the plainest and least expensive clothes may be worn under the gown.

I am of the opinion that any custom which links us with the best traditions and ideals of our past is a custom worth preserving. The foreign universities guard most jealously every tradition which serves to remind them of their honored past. Our own larger colleges and universities also recognize the value of retaining old customs and traditions. A proper regard for the best of our past history and custom is absolutely essential to true progress. Many people entertain a notion that we must kick the ladder out from under ourselves in order to climb. There is a greater danger in over-radicalism than in over-conservatism. Certainly the change from the dignified scholar's robe to the frivolous walking stick surmounted by an Otter head was somewhat radical, and seemingly unjustifiable on any score except that of novelty.

It may be well to explain the general significance of the academic gown to those seniors who may possibly be unacquainted with its various forms. According to the American system, the marks of the gown sleeves are as follows: For the Bachelor, a long, pointed sleeve, for the Master, a long, closed sleeve with the arm issuing from a slit near the upper part, for the Doctor, a round, open sleeve. The materials of the gowns are worsted stuff for the Bachelors, silk for the others. Trimmings are confined to the Doctors' gowns and consist of facings down the front and bars on the sleeves of black velvet, or velvet of the color of the trimming of the hoods.

The hoods indicate the degree, the department of learning in which the degree was taken, and the college granting the degree. The shape and length indicate the title, whether Bachelor, Master or Doctor. The department or faculty of learning is shown by a trimming of color around the exterior edge of the hood (not exceeding six inches). A white trimming shows that the degree was taken in Arts or Letters, a scarlet trimming indicates a degree in Theology, a purple in Law, a blue in Philosophy, and so on. The institution granting the degree is shown by the color or colors of the hoodlining. Those who are in erested to know more about our own system are referred to the Encyclopedia Britannica, to Leonard's Cap and Gown in America, and to E. O. Thompson's pamphlet list of English academic costumes, all of which are in the library.

It has been suggested that the Faculty wear the academic gown at all lectures and other college exercises and that they wear the hoods at all important academic functions during the second semester of this year. While this is no more than a suggestion from a raw undergraduate to the honored and reverend faculty, it is hoped that it will not be too lightly treated.

At any rate, it will be well for members of the senior class to wear their uniforms long enough to get their cash value and to accustom themselves to wearing them without stumbling and falling and gathering them up above the knees when ascending the platform.

Before very long the senior class will meet to decide on the question of canes or academic costume during the second semester. It is recommended that each member before casting his vote should read the articles on Academic Costume to which reference has already been made. After such consultation, a student can hardly help feeling that the scholar's robe is in point of economy, in point of democracy, and in point of dignity, considerably superior to the fancy cane. It is to be hoped that the gown will be chosen for second semester wear. As for the man who persists in voting for the cane, I can do little better than to compare him with a certain bird mentioned in Job 39:17.

T. K. P.

I desire to call the attention of undergraduates and alumni to a letter printed in another column which I recently received from President Thomas. In it he develops a characteristically far-seeing and comprehensive scheme for housing the men of the college, that keeps clearly in view the fostering of two things: Middlebury spirit and fraternity spirit. President Thomas recognizes the value to the college of properly fostered and enthusiastic fraternity spirit; but he also believes, as we all must believe, that this spirit must lead into a greater loyalty to the college if it is to be effective for good. There must be the healthy rivalry of a democracy, a rivalry none the less earnest because it is subordinated to the good of all.

His scheme will accomplish this purpose if it has the hearty cooperation of both students and alumni. It furnishes a wholly feasible plan toward which we can all work in the spirit he is attempting to inculcate; the spirit of a greater and a better Middlebury. Its possibilities are great. The plan is unique and, if carried out, will make Middlebury attractive in a significant way to the best class of young men. I appeal for wholehearted support of the main features of the plan and assistance in the way of suggestions upon the details. It makes little difference whether we get behind this plan and push it, or get under it and lift. To boost and push are our duties now that our President has shown us how boosting and pushing would be most effective in meeting a very real need of the new Middlebury.

FRANK W. CADY.

A meeting of the freshman class was held in the hemicycle last week. The purpose of the meeting was the selection of class colors and the appointment of a committee to order the class tocques for the coming winter. Maroon and white were chosen as the colors, and a committee was instructed to order the tocques of the same firm furnishing the freshman caps.

'Ye waitress bunch have had one evening meal without being disturbed except by themselves. This delightful feast took place Thursday evening, November 12, immediately after the general exit from the dining room. The S. K. girls invited the bunch to use their rooms where no quiet hours need be observed. The table was very attractive and the menu wonderful to relate. After the feast they were entertained by a series of impromptu and Shakespearean scenes. Then followed blood curdling ghost stories which caused the listeners to loose more than one hours sleep. It was an occasion the memory of which will remain with the participants for some time, we imagine!

The North American Student.

Did you think (when you read this title) you were about to read of the characteristics of the student body of North America? Far from that. "The North American Student" is a magazine devoted to the interests of the college Young Men's Christian Associations, and Student Volunteer Movements in the United States and Canada. The articles are so vital, so in touch with real college life that they cannot fail to have a deep impression. Selecting certain examples is, perhaps, useless. for everything in the "Student" is good, but here are the titles of some representative articles in the November number: Heroism in Prayer, Some Aspects of the Woman's Movement, "Thank God We Are in America," and Changing China. In this issue of the CAMPUS is an article from the October "Student." Don't fail to read it.

Review of Reviews' Scholarships.

College men who earn a large part or all of their colleges expenses will doubtless be greatly interested again this year in the free scholarshlps offered under the direction of Mr. H. W. Frey to self-supporting students. For the past six years over 1200 students have won free cash scholarships worth $100 to $1000 apiece.

President Wilson, together with five prominent college presidents, has endorsed this plan of awarding free scholarships to ambitious students. A certificate of such endorsement is placed in the hands of every student whose enrollment as a candidate is accepted.

These scholarships are not competitive in any sense of the word, but are available to any student of good character. Each student is apportioned an exclusive radius. The scholarship is won, not for class room proficiency, but for practical work during the summer months or in spare time during the college year.

College employment bureaus from Maine to California recommend this plan as a sure means of meeting college expenses for self-supporting students. The work possesses a dignity and distinction which invariably appeals to the ideals of college men. It is always congenial and eminently satisfactory financially. Over 150 scholarships were awarded students the past summer, Mr. Arthur Henkle, of Valparaiso University, winning a $1000 scholarship by 10 weeks work.

Any self supporting student can secure full particulars without obligation by dropping a postcard at once for "The Adventures of T. Courtney Perkins" to the Review of Reviews Scholarship Fund, 30 Irving Place, New York City.

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MIDD. WINS OVER NORWICH.

(Continued from Psge 1.)

In the 4th quarter both teams played an open game, punting and using the forward pass frequently. The ball was at one time on the Norwich 8 yard line when Norwich punted to the 48-yard line, Horsford and Myrick made some pretty tackles, the former breaking up a triple pass and getting the ball on the Norwich 25 yard line. 10 yards were gained on line plays and Middlebury attempted a place kick which was not successful. From the 20-yard line Middlebury again brought the ball within the shadow of Norwich's goal posts and Norwich again punted to safety from her 4-yard line. Middlebury tried a series of forward passes which were broken up, and time was called with the ball in Middlebury's hands on the 40 yard line.

Score 7—0.

The line-up.

MIDDLEBURY.		NORWICH.
Jones, (Capt.)	l. t.	Hardy
Parker	l. t.	Moshela
Fish,	l. g.	Rich
Lang,	c.	Murphy
Horsford,	r. g.	Craig, (Capt)
Reynolds,	r. t.	Cameron
Cowles	r. g.	Beer
Hubbard,	q. b.	Ogsden
Bresnahan,	h. b.	Bishop
Keefe,	f. b.	Beowe
Lamere,	r. h. b.	Berry

Subs for Middlebury: Kron for Hubbard, Hubbard for Kron, Lynch for Lamere, Chapman for Horsford, Horsford for Chapman, Lamere for Bresnahan, Myrick for Parker.

Subs for Norwich: Maraso for Hardy, Somers for Moshelo, Smith for Rich, Walker for Murphy, Beowe for Ogsden, Kinsman for Beowe, Murphy for Walker.

Touchdowns, Jones; goal from field. Jones; referee, Sampson of R. P. I.; umpire, Jones of Haverford; head linesman, Rourke of Middlebury; timekeeper, Rourke of Middlebury.

Time—Four thirteen minute periods.

CAMPUS NOTES.

Miss Smith, a sister of Miss Lucy Smith '18, is visiting on the hill.

Mrs. Hall is visiting her daughter, Miss Olive Hall, for a few days.

Miss Eleanor Crane left college Thursday for her home, being obliged to go because of ill bealth.

Prof. A. E. Lambert and family are moving from the Professor Fertig place on South street to the W. H. Thomas house on South Pleasant street.

Prof. Raymond McFarland of Middlebury college delivered an adddress on "The Conservation of Children" before the Vermont branch of the National Congress of Mothers and Parent-Teachers' association in session at Burlington Friday, November 13th.

Gov. Allen M. Fletcher has received and accepted the resignation from the State Board of Education of President John M. Thomas of Middlebury college and has named as his successor James Hartness of Springfield.

The Addison

RIGHT VIEW OF ATHLETICS.

(Continued from Page 1.)

cation should be a member of the Faculty and as good a man as any in it; that he should have a thorough acquaintance with athletic sport and a strong sympathy with youth; knowing, and able to teach, the difference between cleverness and trickery, between manliness and brutality, between the amateur spirit and the professional, between the sportsman and the sporting man.

ARE WE PREPARING?

(From the North American Student.)

There is much that a freshman does not sense, and perhaps it is well. His embarrassment might be increased if he knew, for instance, how carefully he was being inspected by the upper classmen. They are after "material," football material, glee club material, sorority and fraternity material and journalistic material. They behold not the raw freshman but what he may become. And thus does the graduate of ten or a dozen summers look at the undergraduate, wondering what place he can be expected to fill in the world. The student himself, when he has a moment for real thought, recognizes the day that brings his degree as Commencement Day and wonders what will then commence for him. ** Can a student who has a conscientious interest in his own future, know whether he is fitting himself to achieve something worthy or is he to be a failure more conspicuous because of the four years spent in college? Doubtless the answer to such a question is very complicated but a partial answer is at hand. Let any student who wishes it look back over the college year. Each day has brought more demands than twenty-four hours could satisfy. Some claims have been met and others crowded out. Let the student forget for a moment the things he intended to include and look at those which were actually so included; or the issue may be even clearer if he considers those things which, strangely enough, bave been systematically left out. "There are so many things to do. We can't do them all and, of course, we cut down first of all on our studying." It was the "of course" that fastened the remark in my memory. Fond parents and learned professors may well marvel at it, but the graduate remembers the pressure of college days. The rehearsal for the class play, the football game, a thousand and one interests demanded immediate action while the day of reckoning in one's studies came, perhaps, only at examination time, when by common consent it was considered good form for any one to study. Suppose a student has to admit as he scans his budget of time that the studies have been pushed to the wall, does not good common sense tell him that any success dependent upon an understanding of the subject matter which he is slighting, or bound up with acquiring the power of concentration and the habit of thorough-

(Continued on Page 4.)

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Dr. Thomas Writes Letter on Fraternities.

October 30, 1914.

Professor Frank W. Cady,
Middlebury College,
Middlebury Vermont.

My dear Mr. Cady:—

You have asked me for a statement with reference to my views on fraternity Chapter houses in Middlebury College. I am glad of this incentive to formulate opinions on the domestic and social life of the men of the college and I appreciate your evident desire to work in harmony with the general interests.

First let me say that I feel that our present practice of isolated houses, located at various points in the village, in some cases owned and in others rented, is not ideal. It is doubtless the best that could have been secured under the circumstances, with the limited funds available. I have no complaint to make of the conduct of the present houses or of that of the men who occupy them. But houses built for family residences are not well planned for fraternity purposes. A more serious objection is the scattering of the men in different parts of the village. We are loosing a chance to promote democracy and unity, both so essential in a good college spirit, and under the present plan every endeavor to advance the healthful social life of the men is more difficult.

I would like to see all the men of the college together on the hill. We need a new dormitory, with modern appointments, arranged more like a home and less like a barracks that the college halls of two generations ago, plain in architectural styie but beautiful in line and form, accommodating about seventy-five men. It should be located on the westerly height, south of the new chapel.

Grouped about the new hall on the same commanding site, should be the houses of the fraternities which prefer to have their men live in separate residences. These houses should not be large and should not exceed $15,000 each in cost. Their architectural style should conform to other college buildings. They should provide rooms for social and fraternity purposes, but the chief feature should be pleasant, sanitary, quiet student living rooms.

My feeling is that the fraternity houses in American colleges have been too much like club houses, where men are supposed to go for occasional recreation, and too little like the student homes of the English universities. I wish Middlebury might lead in the reformation which is sure to come.

In close proximity to the student residences should be the "Middlebury Union" the dining hall of all the men, with reading rooms, trophy room, and meeting hall for the Union—the center of social life of the men's college and the rallying place of the strong Middlebury spirit we all wish to sustain. To get rid of the clique spirit and to promote harmony and unity there is nothing like meeting together about the table, as is proved in the English colleges, and for this reason, as well as on the grounds of economy, I am opposed to fraternity dining halls and in favor of an attractive, well-conducted college hall for all.

I should favor leasing college ground as sites for fraternity houses, without charge. Connection could be made with the college heating plant, saving expense both in construction and operation and reducing the fire hazard. Of course an equitable charge for heat would be made, but it would be less than the cost of running an independent plant.

I wish there might be a united effort toward the better housing of the men and a more worthy social life. It is one of the greatest needs of Middlebury college. We do not want to start in fraternity rivalry to see which can seize the finest site and put up the most extravagant building. There is no end to such a race, and one fraternity may be in the lead a year or two, only to find itself distanced later. Nothing would do more to bring the right sort of fraternity material to Middlebury than the erection of a comprehensive dormitory system for the entire college, assuring to every student a proper home in a college community where all live together in healthful surroundings. Middlebury has a chance to profit by the mistakes of others and to place itself in a position of leadership in caring for its students on the social side.

Faithfully yours,
JOHN M. THOMAS.

Holds House Party.

On the evening of November 14 the Alpha Sigma Phi fraternity entertained at a house party held at their home on Weybridge street. Games and amusements made up the program of the evening, after which a light supper was served. Crimson carnations, the fraternity flower, were distributed to all. Dr. and Mrs. Lambert, Dean Wiley, '13, Mrs. Wiley and Mrs. Thomas were chaperones.

What Next!

Originality is growing in the Freshman class! Especially noticeable on the young women's part. Who said that running directly after eating isn't an aid to digestion? Did the freshmen girls give the sophomores a little surprise last Thursday? Perhaps they were a little surprised too. Anyway there wasnt anything monotonous about it.

Have you heard Ted Rourke's latest Hobb-y? Chasing cats!

GOOD ADVICE.

Don't take Ped. 5. Take water.

McF.—"Mr. G. What is sleep?"
Mr. G. "Recreation."

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Write for Bulletin

MIDDLEBURY COLLEGE

ESTABLISHED IN 1800

DURING THE LAST COLLEGE YEAR the men of the college, of all fraternities and no fraternity, rallied together to form a "MIDDLEBURY UNION", a social and religious organization of all the men. Their purpose was to promote their mutual welfare and to further all college interests. The success of the Union has been noteworthy. The college has been brought together, jealousies have been discouraged, and a wholesome college spirit has been promoted. Rooms were needed for meetings and social purposes. During the summer the college fitted up three convenient rooms on the lower floor of Painter Hall. A generous friend, who had observed the Union's good work, gave $150 for the purchase of furniture. There is still needed:

1. A PIANO. Hasn't some friend an instrument they could spare?
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ARE WE PREPARING?

(Continued from Page 3.)

ness will probably never be his unless he mends his ways? Again let us assume that the academic work held its own and that the crowding has been that of one college interest, upon another. What has habitually been crowded out? For example, when as a freshmen he joined a fraternity, he resolved not to limit his friendships to those of his own chapter but to know the men and women worth knowing, whether they wore a certain badge or not. The events of the past months will tell how well the resolution has withstood the insistant demands of his own group. And this may have a bearing upon the success possible to him when his ability to understand and to deal with many kinds of people is tested.

To get at the very root of the matter he may well ask what principle has guided his choices. Has it been merely that of giving way to greatest external pressure? When examinations pressed, he studied, when football was in season he either played the game or rooted and when social demands were insistent, he responded. That was very well in a way. There would be no great virtue in selecting the day of an intercollegiate game as the one for writing a thesis. However, a man or woman cannot trust the pressure of the moment to fit them for a useful life. There are principles which should hold sway. In studying, should the principle be that of securing a passing mark or of doing justice to the subject and to one's self? The Oriental student, who has found a place in our university, does not hesitate to own that he is studying that he may serve China in her day of need. Why should a plain Christian, American student stop short of as high an ideal?

China's crisis is upon her, unless our modern sages are leading us astray, there are crises in North America that are demanding the best from good men and women of the highest equipment. Moreover, no small number of North American students will have a share in the destiny of far-away nations. Many a student would drop his pose of studying as late as possible and settle down in dead earnest if he saw his work not merely in its connection with recitations and examinations but in relation to the life of his nation and other nations. These same considerations bring order out of the chaotic demands of college life. As a student, one is a member of a uuique community embodying in itself many of the issues found in any community. Just as a great city must have men and women who are alive to the whole city so the college needs undergraduates who will think in terms of the whole college and spend time on those things which have to do with the welfare of the entire student body. Even a thing as sacred as college tradition may need be replaced by something better. The weapon, public opinion, nowhere more powerful than in college, must be wielded for good, not for evil. A life centered merely in oneself or in a group of congenial people may be as unworthy for a student as for a man who has a city's need knocking at his door. There is "seek ye first" for the college student and that which is to be sought is the same as in the day when Jesus Christ announced the principle which sets the relative values of life. "Seek ye first the Kingdom of God and His righteousness." Does the actual expenditure of time in the past months bear that test? If not, let us give thanks that there are months ahead. For the colleges must furnish men and women whose lives are dominated by this very purpose and theirs will be the success worth winning.

ALUMNI NOTES.

Ex-'14. R. G. Fuller is on the Editorial staff of the Evening Ledger, connected with the Public Ledger of Philadelphia. Mr. Fuller is first assistant of the editor-in-chief and a member of the editorial council. His address is Evening Ledger, Independence Square, Philadelphia.

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